



Year 2's Curriculum Map for Autumn Term

Our Topic is: Around the world

For this term we aim to teach the following:



English

Our focus texts this term are:

Little Red Riding Hood, Owl and Pussycat, The Gingerbread Man, Old Bear and Traction Man.

We will be teaching specific sentence types and grammar to develop our children's knowledge of writing for different purposes. By the end of the term, we aim to have written a story, instructions, a persuasive poster, a poem, a wanted poster, a diary entry, and narratives.

Maths

We will cover the following units:

- Place Value
- Addition and Subtraction
- 2D and 3D shapes

Maths Meetings will continue this year which will take place 3 times a week for half an hour and will cover a variety of Maths objectives to consolidate and secure the children's understanding.

Science

The children will name, identify and hunt for everyday materials including wood, metal, plastic, glass, rubber, brick, rock, paper, fabric and card.

They will list properties of different materials such as hardness, strength, flexibility and transparency. They will identify suitable and unsuitable materials for different objects and will be able to explain why. We will classify materials sorting them into groups in a variety of ways. They will compare the strength and absorbency of different types of materials. They will record the results of an investigation and will apply the findings from their investigations to design a product.

Geography/ History

We will look at the world's seven continents and five oceans. We will compare and contrast different geographical areas. Looking at maps and using basic geographical vocabulary to refer to key physical features. We will be focusing on Europe vs Africa and how their climates are different.

Music

In Music, our topic for the term is 'Call and Response'. In this unit, the children use instruments to represent animals, copying rhythms and creating call and response rhythms.

RE

In RE we will explore stories from religious traditions and find out about attitudes to the natural world and engaging with religious beliefs and ideas expressed through story, symbol and other visual forms of expression.

This term we will be looking at Diwali and Christmas and how these religious festivals are celebrated.

DT/Art

We are going to be looking at African art and artists. We will create our very own African mask. We will also be looking at how to layer paint and colours to create shades and textures. We will use clay to make a house.

Computing

This term we will be using technology purposefully and developing our key-board skills using a search engine to research various animals and where they can be found. We will be taking, selecting and editing digital images and as ever, there will always be an ongoing focus on E

-Safety throughout the term to ensure we know what acceptable use of the internet is.

RSE

We will develop our ability to recognise the difference between right and wrong, to understand the consequences of behaviour and actions and begin to readily apply this understanding to their own lives.

Key Reminders:

Please ensure that your child has a water bottle (named), coat (named) and planner with reading book in school every day. You can provide your children with a healthy snack for tuck at break time.

P.E will be on Monday. Please make sure that earrings are removed beforehand.

Please read with your children at least 4 times a week and practise spellings. Spelling tests will be tested on Tuesday. Information about timetables will be sent out separately.

We hope that this curriculum outline will be of interest to you. If you would like any more information about the work that your child is doing in school, please do not hesitate to contact us.

PE

This term we will be understanding about creative dance a Gymnastics— learning about travelling, balance, rolling and rotating. We will have a running theme of various Multi-skills. In addition, children will be completing daily exercises as part of our commitment to keeping fit and maintaining a healthy lifestyle.