



## Year 5's Curriculum Map for Summer Term



Our Topic is: Were the Romans a Successful Civilisation?

For this term we aim to teach the following:

### English

We will cover a range of text in three week blocks of learning. Our reading book will be 'Roman Quest'.

We will cover the following genres:

- Short Story / Mystery
- Non-Chronological Report
- Diary Entries
- Explanation Texts
- Letters

We will also aim to complete a piece of work of Poetry from the author Robert Louis Stevenson.

### Maths

- Shape
  - Position and Direction
  - Decimals
  - Negative Numbers
  - Converting units of measurements
- We will also be continuing our Maths Meetings twice a week covering many different objectives. Morning Maths will still continue.

### Science

Our area of study this term is Living Things and their Habitats, including Animals and Humans. We will focus our learning around:

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Describe the life process of reproduction in some plants and animals. Describe the changes as humans develop to old age.

### Computing

This half term we will be learning how to code using Microbits.

Children will also use Scratch and learn how to programme games.

This unit uses selection, conditional blocks and variables to create simple games. Pupils will compare code and explain why one set of code is more efficient than another.

### Music

For our Cultural Capital children will learn a classical piece from George Gershwin.

Children will play and perform in groups using their voices and instruments for a music theme based on Film Music. Children will try and write a musical score to go with a piece of music.

**RE:** We will be exploring wise words and looking at the origins of sacred writings. We will explore sayings and look for the deeper meanings behind them and looking at the consequences of not thinking about our words before saying them.

**PSHE:** We will be focussing on the different relationships we have with others. We will focus on understanding and removing stereotyping from different situations and understanding the qualities we have and can bring to varying relationships.

### History

Children will be learning about the Romans and whether or not they were a successful civilisation. Children will learn about key historical figures as well as the legacy of the Romans,

### Key Reminders:

**TT Rockstars/Prodigy** - please go on as many times as you can!

**Reading** - Please ensure you read at home every night for a minimum of 20 minutes. Remember to get your planner signed! Any children not achieving x4 a week will miss part of their Golden Time.

**Spellings** - These will be given out each Monday and will be tested on Fridays. 7/10 is the minimum expectation.

**ED SHED** - Please complete the assignments and challenges set to help you with your spellings.

### PE

The Year 5 PE slot will be a Monday Afternoons. Children can come in their PE kit on this day. Children will be learning Tennis and Athletics.

### Languages: Spanish

During our Spanish lessons, children will learn about hobbies and how to say what hobbies they can do and cannot do.

Me in the world (progressive language)

Builds on prior knowledge of culture, celebrations and traditions

### DT/Art

In DT, we will be learning about motors and electrical circuits. Children will construct a Doodler. Children will design, make and evaluate their structures. In Art children will create a sculpture out of clay relating to the Roman unit of work.