



# Year 1's Curriculum Map for Spring Term

## Our Topic is: Great Explorers

### For this term we aim to teach the following:



#### English

All of our learning will centre around Explorers where we will cover the following genres:

- Poetry
- Setting Description
- Character Description
- Diary Entry
- Informative Writing
- Story retell Writing

Throughout this we will cover specific sentence types and grammar to develop our children's knowledge of writing. E.g. capital letters, finger spaces, full stops.

#### Maths

We will cover the following units:

- 2D & 3D shapes
- Fractions
- Number: Place Value (within 20 then 50)
- Number: Addition and Subtraction (Within 20)
- Measurement

Our exciting Maths Meetings will continue which will take place 2 times a week for half an hour and will cover a variety of Maths objectives to consolidate and secure the children's understanding.

#### Science

##### Animals including Humans

Children will be taught to:

- identify and name some common animals.
- explore the difference between carnivores, herbivores and omnivores.
- describe and compare the structure of a variety of common animals
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

##### Seasonal Changes

Children will be taught to:

observe changes across the four seasons observe and describe weather associated with the seasons and how day length

#### Geography/ History (Curriculum/Topic)

##### Great Explorers

Children will develop an understanding for what an Explorer is and what they do.

We will be focusing on the question, **Do we have the right to our own freedom?**

In History we will be looking at the famous Explorers Neil Armstrong & Christopher Columbus and look at pictures & videos connected to their explorations and create a fact file about them.

In Geography we will be looking at various maps of the world and investigate different travels. We will also be creating our own treasure map using a simple key and directions North, East, South & West.

#### Music

##### Pitch and Tempo (Snail and Mouse)

Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Prior Skill Link

##### PSHE/RSE

Me in the World-Pets and animals/ Likes and dislikes/Right and wrong/Needs of animals/ Fair and unfair/Human needs

Me & My Safety- Medicines/ Identifying risks and ways to stop accidents happening/ People who help us/ Road safety - keeping safe near the road and in the car.

#### RE

##### Celebrations-

Explore the preparation for & find out about the celebration of festivals.

##### Families-

Listen to & ask questions about stories of individuals & their relationship with God.

We will also be looking at Lunar New Year (Chinese) and Easter and how these religious festivals are celebrated.

#### DT/Art

##### Mechanisms -Wheels & Axels

Inspired by our Topic 'Great Explorers' children learn about the main components of a wheeled vehicle; experiment with mechanisms to help them develop their understanding of how wheels, axels and axel holders work; assume the role of a mechanic to problem-solve why wheels won't rotate; demonstrate learning by designing and building their own moving vehicles.

#### Computing

This term we will be looking at programming. We will be learning simple Algorithms and Programs through physical devices & Beebot.

We will also be using logical thinking to evaluate Algorithms and creating simple programmes through the program Jit5 Turtle.

#### PE

Our focus this term we will be Games. Children will begin to perform a range of throws and receive a ball using basic control. This will develop their hand eye co-ordination to be able to participate in simple team games. They will also learn different hitting & kicking skills to enhance team games.

#### Key Reminders:

Please ensure that your child has a water bottle (named), coat (named) and planner with reading for pleasure book in school every day. (Practice Reading Books returned every Monday)

You can provide your children with a healthy snack for tuck at break time.

Please ensure children have their correct PE kit at all times, House colour t shirts (Red: Castle, Blue: County, Green: Chase) and black shorts and pumps /trainers.

PE is Monday and pupils will come to school in their kit for the day.

##### Please make sure that earrings are removed for PE

Please read with your children every day and practise spellings. Spelling tests will be tested every 2-3 weeks. Number bonds to 10 Tests will continue each week and will progress to Number Bonds to 20. Please write daily in the planners provided and record their learning at home. Please also use the links on the class page to support learning.

We hope that this curriculum outline will be of interest to you.

If you would like any more information about the work that your child is doing in school, please do not hesitate to contact us.

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