

# Year 1's Curriculum Map for Autumn Term 2025

## Our Topic is: Where We Live

For this term we aim to teach the following:



### English

All of our learning will centre around the books 'Home', 'Fleabag', 'Home Sweet Home' and various others where we will cover the following genres:

- Description/Information Writing
- Story retell Writing
- Setting Description
- Poetry

Throughout this we will cover specific sentence types and grammar to develop our children's knowledge of writing. E.g. capital letters, finger spaces, full stops.

There will be a poetry performance for parents.

### Geography/ History (Curriculum/Topic)

#### Where We Live

Identify the 4 countries that makes up the UK and the capital cities on a map. Identify Stafford on the map and explain we live in a town which is smaller than a city. Observe key features within school surroundings and investigate school surroundings. Complete map comparisons of Rising Brook now and 100 years ago. Distinguish between fact and fiction. Understand why people did things & why events happened. Discuss the impact of seasons on day to day life and how the seasons impact on our local area. Using a map of the school produce a simple key to identify key features (playground, building, field etc) Follow directions. E.g. up, down, left, right (Link to ICT) Exposure to N,S,E,W.

Our school trip for this term will be in the Local Area. We will also have a trip to a farm during this term- more information to follow.

### Music

Pulse and Rhythm : All about me

Children learn to identify the difference between the pulse and rhythm of a song and consolidate their understanding of these concepts through listening and performing activities.

### PSHE/RSE

Me & My School-Class rules/School Council / Making choices /Compromise/Skills of a representative/Own skills in relation to School Council/Class meetings

Happy & Healthy Me-My body/Parts of the body/Changing needs/Influences on health and wellbeing/Likes and dislikes/Consequences

### Maths

We will cover the following units:

- Number: Place Value (within 10)
- Number: Addition &Subtraction (within 10)
- Shape:2D and 3D
- Number: Place Value (within 20)

Maths Meetings will continue this year which will take place throughout the week for 20-30 mins and will cover a variety of Maths objectives to consolidate and secure the children's understanding.

### RE

#### Caring-

Listen to examples of care and concern shown by believers and religious communities and explore the reasons for these actions

#### Belonging-

Find out about ceremonies in which special moments in the life cycle are marked.

We will also be looking at Diwali and Christmas and how these religious festivals are celebrated.

This year KS1 will be performing the Nativity at Christmas.

### Science

#### Everyday Materials

Children will be taught to:

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties.

#### Seasonal Changes

Children will be taught to:

observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies.

### DT/Art

#### Construction

Inspired by our English books and Topic children design, decorate and build a house for their character to live in, developing an understanding of different types of houses, how they are built and their key features. (Windmills)

#### Mechanisms

Children experiment with sliders before planning and making 2 pages of a moving story book. They will draw/create the page backgrounds, make the moving parts and assemble it.

### Computing

This term we will be introducing ourselves to how to use technology safely. We will be exploring how to manage the information we find online, how to stay safe and secure and the different ways we can use technology in our everyday lives. Once we are secure in using technology safely we will be beginning to explore computer programming and coding.

### PE

Our focus this term we will be understanding about Creative Dance (linked to a theme- Snow & Ice) and Gymnastics—learning about travelling, balance, rolling and rotating. We will also have a running theme of various Multi-skills in Enrichment sessions.

In addition, children will be completing daily exercises (Wake & Shake) as part of our commitment to keeping fit and maintaining a healthy lifestyle.

### Key Reminders:

Please ensure that your child has a water bottle (named), coat (named) and planner with Reading for Pleasure book in school every day. They will also be issued with a Library book fortnightly and Practice Reading book at the end of each week (Fridays- to be returned on a Monday)- the cost to replace lost or damaged books is £7 per book.

You can provide your children with a healthy snack for tuck at break time in a morning.

Please ensure children have their correct PE kit in school at all times, House colour t shirts (Red: Castle, Blue: County, Green: Chase) and black shorts and pumps /trainers. Sports track-suits/school hoodies can also be worn on cold days.

PE is MONDAY and pupils will come to school in their kit for the day. **Please make sure that earrings are removed** for PE lessons, Enrichment lessons & Forest School.

Please read with your children every day and practise spellings & Number bonds. Spelling tests will be tested every 2-3 weeks. Please write daily in the planners provided and record their learning at home. There are house points (Dojos) available if evidence of this.

We hope that this curriculum outline will be of interest to you.

If you would like any more information about the work that your child is doing in school, [young.k7@flashley.staffs.sch.uk](mailto:young.k7@flashley.staffs.sch.uk)