



Year 3- The Musketeers- Curriculum Map for Spring Term



Our Topic is: The Stone Age
For this term we aim to teach the following:

English

We will be focusing on a range of fiction books including 'Stone Age Boy' and 'The Fossil Hunter'. We will also be reading various non-fiction texts connected to this book and our topic.

We will develop our learning through writing narrative setting descriptions, dialogues, instruction texts and poetry.

Our grammar focus will include subordinate clauses, adverbs, direct speech, conjunctions, prepositions and sentence openers.

History: The Stone Age

This term, we will be finding out about the three time periods of the Stone Age. The children will learn about the people, how and where they lived, what they ate, their clothes and the animals that also lived during this time. In addition, we will discuss and relate all our learning to the legacy left to us by the Stone Age people.

RE

The children will learn about the symbols, gestures and actions of different religions. They will find out how these are used in the community and how they impact on the lives of believers. They will also compare and contrast these between the different religions.

Religious events: Easter, Lent.

Language: Spanish

This term we will be learning about Family. The children will learn how to say the names of family members, including extended family in Spanish and they will also recap the learning that they did during the Autumn term.

Maths

Children will develop their understanding of multiplication and division, length and perimeter, mass and capacity and fractions.

During our maths meetings we will also be looking at addition and subtraction, time and geometry.

We will be concentrating on the 8, 6 & 9 times tables.

Geography

Linked to our Stone Age topic, we will use world maps, atlases & computer images to identify countries of Europe and the wider world, also identifying the equator and the tropics.

DT/ART

In DT, the children will make a pneumatic toy based on a Stone Age character. In art, they will continue to learn drawing techniques in their sketch books and will create a cave painting. They will also learn to sketch, using a grid for proportion.

Key Reminders:

Please read with your children every day and practise spellings (please use Spelling Shed) and multiplication tables (TTRockstars).

Write in the planners provided and return to school daily.

Multiplication and Spelling tests are weekly on a Friday. Please ensure that your child has a named water bottle in school each day and that it is taken home each evening to refill for the following day. They may also bring a healthy snack, e.g. a piece of fruit for break times. Please also ensure that your child brings a coat to school every day.

Science

Our focus this term is Rocks and Light.

We will learn about the different types of rocks and how they are formed. We will also look at fossil formation and the composition of soil. We will look at shadows and reflection and how to protect our eyes and skin from damage from the sun

All of the learning will be through prediction, investigation and exploration, using scientific enquiry.

Computing

This term the children will be learning about QR codes and how to create them. They will also learn about databases, why we need them and how to use them to record and sort information.

As always, E-safety will be a priority.

Music

Our focus this term will be learning to play the keyboard. Children will spend time becoming familiar with the notes of the keyboard and how they are written.

They will also learn about India folk music and a singer called Kishori Amonkar and one of her compositions, Sahela Re.

PE

Games- indoors and outdoors

Please ensure that children wear their correct PE kit at all times - house colour t-shirts (Red: Castle, Blue: County, Green: Chase) black shorts, tracksuits, and trainers.

PE is on Tuesdays and pupils must come to school in their PE kit. Please ensure that earrings are removed at home.