



FLASH LEY COMMUNITY PRIMARY SCHOOL & NURSERY

LANGUAGES POLICY

Produced by: Mrs K Fenton

Approved by: _____

To be reviewed: July 2025

Intention:

At Flash Ley all children should be given the same opportunities to excel in Spanish. We believe that the learning of a foreign language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop their ability to communicate, including key skills of speaking and listening and extends their knowledge of how language works. It provides excitement, enjoyment and challenge for children, helping to create enthusiastic, confident learners. Learning another language develops children's curiosity, positive attitudes and respect for other languages and cultures. We aim to encourage our pupils to raise their aspirations and see language acquisition as an opportunity to open doors in their future.

The national curriculum for languages aims to ensure that all pupils:

1. understand and respond to spoken and written language from a variety of authentic sources
2. speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
3. can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
4. discover and develop an appreciation of a range of writing in the language studied.

Implementation:

- Spanish is taught weekly throughout Key Stage 2 as part of PPA. It is taught by a HLTA alongside the scheme Language Angels. Please see the Long-Term Plan/Skills Grids.
- All lessons start with an 'attention grabber' activity, which may be in the form of a song, video or short game, followed by the main part of the lesson and then a plenary.
- The teacher should make professional judgements about when to adapt, or add additional materials where this would benefit learning. Later units in the scheme are designed to build on and develop earlier units, allowing for continuity and progression.
- As well as weekly Spanish lessons in class, children are given the opportunity for 'incidental language', to use and develop their language for communicating in real-life contexts.
- We have an allocated room where Spanish is taught, with purposeful displays and resources with easy access.
- There is an external website where games/songs that are used in the lessons can be accessed by all the children in the school at home.

Key Stage 1

To increase exposure to the target language, we aim to weave the speaking and listening elements of languages into the broader curriculum.

Examples of how we do are this are detailed below:

- Singing songs which are well known to a native speaker of the language
- Count-downs in class done using the target language.
- Praise and rewards used in the target language.
- Salutations at the beginning and end of the day, including registers, could be done using the school's target language.
- Regular opportunities to discuss differences between our own cultures and that of others.
- Whole-school celebrations of diversity (e.g. European Day of Languages)

SEN

Primary Languages teaching at Flash Ley is fully inclusive. No child is excluded by reason of a learning difficulty, or because they have English as an additional language. Experience has shown that such children can derive particular benefit from taking part in Primary Languages learning activities in which they may be less disadvantaged than in other areas of the curriculum. Language learning activities are planned in such a way as to encourage the full and active participation of all pupils. Work is appropriate to the needs of individual children. Pairs and groups for collaborative work may be made up in different ways, depending on the task.

Equal Opportunities

All children will be given equal access to Spanish irrespective of race, gender, level of ability or nationality. Mutual respect and tolerance for all cultures and different family units will be promoted through the learning of Spanish.

Promotion of Reading:

The learning of a new language promotes reading development by: developing phonic knowledge and understanding of the relationship between sounds and symbols; encouraging learners to recognise familiar parts of words and use these to deduce the meaning of unfamiliar language; developing skill and confidence when reading aloud; offering an opportunity for learners to enjoy listening to and reading and dramatising stories; exposing children to a range of text genres with which they are familiar from their experiences in English; and offers learners the challenge of 'cracking the puzzle' – decoding and understanding a range of texts using a wide variety of reading strategies.

British Values/SMSC:

Cultural development and cultural awareness are fundamental in language learning. Exploration of language and culture is key to language learning. Children are taught to accept and embrace other languages and cultures through the teaching of Spanish. In relation to this, children are educated on the religious beliefs of the people of Spanish speaking countries. Pupils are encouraged to be empathetic to the cultures, beliefs and traditions of others and stereotypes are challenged where necessary. At Flash Ley, our children are encouraged to work independently in lessons and proactively use the target language in lessons, through pair work, co-operative learning techniques and group work. Children are often differentiated in groups of varied abilities to encourage social interaction with all their peers. In Spanish, children are encouraged to experiment with language and learn from their mistakes. There is a supportive environment in Spanish lessons where mistakes are seen as learning opportunities, rather than as failures.

Impact:

The impact of our Spanish curriculum can be judged based on 3 assessment points at the end of each term which focus on the 3 core elements of our curriculum:

Autumn Assessment: Speaking and Listening

Spring Assessment: Reading

Summer Assessment: Writing

Data will be collected by the HLTA in the form of a mark book and given to the subject lead to triangulate judgements against pupil voice.