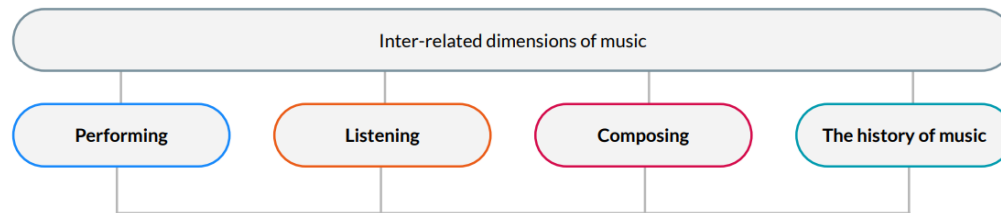


Music Long Term Plan

The Flash Ley Long Term Plan aligns with 2 key documents from the DFE: The National Curriculum and The Model Music Curriculum. It is a spiral curriculum, where children revisit key skills to practice, embed and further develop their understanding.

How is the Music scheme of work organised?



Inter-related dimensions of music

The inter-related dimensions of music are:

- Pulse
- Pitch
- Duration
- Dynamics
- Tempo
- Timbre
- Texture
- Structure
- Appropriate musical notation

Term	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p>Early Years follow the EYFS Framework incorporating music through:</p> <ul style="list-style-type: none"> -singing -chanting -nursery rhymes -exploring instruments - responding to sounds -creating sounds with their bodies -carry on musical patterns <p>They will respond to children's</p>	<p>Pulse and Rhythm: All about me</p> <p>NC: 1. Experiment with, create select and combine sounds using the inter-related dimensions of music.</p> <p>Prior Skill Link: 40-60 months To build up a repertoire of songs and dances.</p>	<p>African call and response song: Animals</p> <p>NC: 1. Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Prior Skill Link: We have learnt about a specific era of Music History and learnt a song from it.</p>	<p>Ballads</p> <p>Creating a traditional ballad</p> <p>NC: 1. Play and perform in solo and ensemble contexts using their voices.</p> <p>Prior Skill Link: We understand and use the following technical vocabulary: Rhythm- can recognise simple crotchet and quaver rhythms and clap them from flash cards.</p>	<p>Developing singing technique (The Vikings)</p> <p>NC: 1. Play and perform in solo and ensemble contexts using their voices.</p> <p>Prior Skill Link: We can sing songs in unison with expression.</p>	<p>Entrust Keyboard Lessons</p> <p>NC: 1. play and perform musical instruments with increasing accuracy.</p> <p>2. Use and understand staff and other musical notations.</p> <p>Prior Skill Link: Perform as a pair and an ensemble in front of an audience.</p>	<p>Entrust Keyboard Lessons</p> <p>NC: 1. play and perform musical instruments with increasing accuracy.</p> <p>2. Use and understand staff and other musical notations.</p> <p>Prior Skill Link: We write our own compositions and can record these using standard musical notation. We use instruments to create our music.</p>

Spring	interests and create activities in both the indoor and outdoor provision.	Pitch and Tempo (snail and mouse) NC: 1. Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Prior Skill Link: 40-60 months To explore the sounds instruments make.	Orchestral instruments: Traditional Stories NC: 1. Experiment with, create select and combine sounds using the inter-related dimensions of music. Prior Skill Link: We understand and use the following technical vocabulary: Rhythm and can clap and repeat simple patterns in songs	Entrust Keyboard Lessons NC: 1. play and perform musical instruments with increasing accuracy. 2. Use and understand staff and other musical notations. Prior Skill Link: We can follow instructions to perform using instruments to create a piece of music.	Entrust Keyboard Lessons NC: 1. play and perform musical instruments with increasing accuracy. 2. Use and understand staff and other musical notations. Prior Skill Link: We can create simple compositions using pitched percussion and the pentatonic scale—CDFGA.	Film Music NC: 1. Play and perform in solo and ensemble contexts using their voices. Prior Skill Link: We can sing songs from memory and with accurate pitch.	Musical Theatre history through time NC: 1. Play and perform in solo and ensemble contexts using their voices. Prior Skill Link: We have learnt about a specific era of Music History and can talk about music that creates atmosphere.
Summer		Entrust Keyboard Lessons NC: 1. Play tuned instruments musically. Prior Skill Link: ELG Represent their own ideas, thoughts and feelings through music.	Entrust Keyboard Lessons NC: 1. Play tuned instruments musically. Prior Skill Link: We have used instruments to create a piece of music which describe our feelings- make us happy, sad, angry, or scared and performed it to an audience.	Rock and Roll Learning and performing the Hand Jive and Rock Around The Clock NC: 1. Develop an understanding of the history of Music. Prior Skill Link: We can follow instructions to perform using instruments to create a piece of music that we can record in picture notation.	Changes in pitch, tempo and dynamics (Rivers) NC: 1. Improvise and compose music for a range of purposes using inter-related dimensions in Music. Prior Skill Link: We understand and use the following technical vocabulary: -Rhythm-Chord sequence-Pitch.	Holi Festival NC: 1. Improvise and compose music for a range of purposes using inter-related dimensions in Music. Prior Skill Link: We can sing songs in unison and two three part rounds. We can sing counter melodies and harmonies in songs. We can use non pitched and simple pitched instruments to accompany our songs.	Leavers Songs NC: 1. Improvise and compose music for a range of purposes using inter-related dimensions in Music. Prior Skill Link: We write our own compositions and can record these using standard musical notation.