

I AM A MUSICIAN- Year 6

Spring Assessment Focus:

We use instruments with control, composing our own song or piece to link to a special occasion. The song is recorded using standard musical notes.



Summer Assessment Focus:

We understand and use the following technical vocabulary:

- * Rhythm
- * Tempo
- * Pitch
- * Musical notes
- * Composition

Cultural Capital:

We know how music has changed over time and can see the similarities and difference in three pieces of music.
(see cultural Capital Coverage)

Autumn Assessment Focus:

We can perform confidently from memory, singing in harmony accurately. Some of us may take lead roles and sing in solo parts or as a small group.

I AM A MUSICIAN- Year 5

Autumn Assessment Focus:

We can sing songs in unison and two three part rounds. We can maintain our part whilst others are performing their part.

Cultural Capital:

We have learnt about a specific era of Music History and can talk about music that creates atmosphere
(see cultural Capital Coverage)



Summer Assessment Focus:

We understand and use the following technical vocabulary:

- * Rhythm- crotchets, quavers and minims
- * Pitch- EGBDF and FACE to record in musical notation.

Spring Assessment Focus:

We write our own compositions and can record these using standard musical notation. We use instruments to create our music.

I AM A MUSICIAN- Year 4

Autumn Assessment Focus:

We can sing songs from memory and with accurate pitch.

Summer Assessment Focus:

Understand and use the following technical vocabulary:

- * Rhythm
- * Tempo
- * Pitch



Cultural Capital:

Learn about a specific era of Music

History and learnt a song to perform to others.

(see cultural Capital Coverage)

Spring Assessment Focus:

Perform as a pair and an ensemble in front of an audience.

I AM A MUSICIAN- Year 3

Autumn Assessment Focus:

We can sing songs in unison with expression.

Summer Assessment Focus:

We understand and use the following technical vocabulary:

- * Rhythm
- * Chord sequence- 12 bars in rock n roll CCCCFFCCGFCC
- * Pitch



Cultural Capital:

We have learnt about a specific era of Music History and learnt a song to perform to others. We have listened to a wide variety of music from the rock and roll era and recognise the 12 bar blues pattern in Jailhouse Rock. (see cultural Capital Coverage)

Spring Assessment Focus:

We can create simple compositions using pitched percussion and the pentatonic scale- CDFGA.

I AM A MUSICIAN- Year 2

Autumn Assessment Focus:

We can sing and follow a melody keeping a steady tempo.

Cultural Capital:

We have learnt about a specific era of Music History.
(see cultural Capital Coverage)

Spring Assessment Focus:

We can follow instructions to perform using instruments to create a piece of music.



Summer Assessment Focus:

We understand and use the following technical vocabulary:

- * Rhythm- can recognise simple crotchet and quaver rhythms and clap them from flash cards

I AM A MUSICIAN- Year 1

Spring Assessment Focus:

We have used instruments to create a piece of music which describe our feelings- make us happy, sad, angry, or scared and performed it to an audience.

Cultural Capital:

We have learnt about a specific era of Music History.
(see cultural Capital Coverage)

Autumn Assessment Focus:

We can use our voice to speak, sing and chant.



Summer Assessment Focus:

We understand and use the following technical vocabulary:

- * Rhythm and can clap and repeat simple patterns in songs.