

I am tolerant of others

Year Six

Religion Focus for Year 6: Sikhism / Hinduism

- We **investigated** ceremonies associated with joining or belonging to a faith community and **talked about** the meaning of commitment.
- We **explored** the meaning of stories drawn from religious sources and **reflected upon** the significance of key words, phrases or expressions.
- We **found out about** the activities of a local religious community and **made links** with key religious teachings.
- We **made links** between beliefs and action and **reflected** how this might have local, national and international impact.
- We raised **questions** about issues which cause people to wonder and **investigated** some answers to be found in religious writings and teachings.
- We investigated stories about God's relationship with people and suggested how, for some people, this helps them to make sense of life.



Wow experiences:

Christmas - Christian

We chose the character we thought was the most important in the Christmas story and wrote an argument to support this.

Chinese New Year - Festivals

We used charcoal to draw a picture to illustrate the Chinese New Year story

Easter - Christian

We debated whether God is real.

Ascension Day - Christian

We wrote the moral codes we feel we should all live by putting forward arguments for each one.

Eid - Islam

We explored the differences between the Bible and the Qur'an.