

Spring A Reception Overview



Happy Ever After

Books:

No Dragon in this Story

Unicorns Don't Like Sparkles

Monstersaurus

Little Red Riding Hood

Physical Development:

We are learning about teamwork, resilience and respect in our PE unit this half term which is games. We will be building on our strength, agility and coordination with balls and targets. We are checking all our letters are formed correctly.

Phonics:

In our daily phonics lessons we will be focusing on digraphs and recapping previously taught sounds. A big focus in our lessons will be reading sentences.

Our sounds this half term are: ai, ee, igh, oa, oo, ar, or, ur, ow, ear, air, er,

Please practise the tricky words: as, and, has, his, her, go,

Personal, Social & Emotional Development:

We will be working on understanding respect and tolerance and exploring moral dilemmas in our stories. We will be focusing on our behaviours and how the choices we make affect others around us. We are building resilience and perseverance when faced with challenges and learning what it means to never give up.

Maths:

We are beginning to subitise with larger numbers. We will be applying our previously learnt skills to addition and subtraction, estimating and comparing with numbers up to 10. We will be selecting shapes for purposes based on their properties.

Expressive Arts & Design:

We will be refining our artistic skills and describing the processes we have used.

We will be looking at performance art and discussing our feelings and thoughts. We will be working on our creative performance skills and starting to make our own routines and songs.

Communication & Language:

We will be focusing on understanding lots of new vocabulary and asking appropriate questions to find information, check my understanding and give detailed accounts of my experiences. I listen and talk about stories in depth and I am starting to create my own stories and narratives with detail language.

Understanding the World:

We are expanding our knowledge of the changing seasons and applying vocabulary as we watch for signs of Spring.

We are looking at maps and their purpose and how information can be taken from symbols as communication.

Vocabulary:

Respect

Dilemma

Tolerance

Imaginary

Narrative

Enchanted