

I am tolerant of others

Religion Focus for Year 2: Islam

- We have **explored** stories from religious traditions and **found out about** attitudes to the natural world.
- We have **engaged with** religious beliefs and ideas expressed through story, symbol and other visual forms of expression.
- We have **identified** symbolic actions, gestures and rituals and **talked about** how they are used as part of worship and ceremonies.
- We have **identified** the importance for some people of belonging to a religion and **recognised** the difference this makes to their lives.
- We have **explored** a range of stories and extracts from sacred writings and **talked about** the meaning they have for believers.
 - We have **listened and responded to** stories highlighting the morals and values of believers in practice.



Wow experiences:

Diwali-Sikh and Hindu

We looked at different pictures and artefacts and decided which were used/were Diwali celebrations.

Christmas-Christian

We retold the Christmas story,

Chinese New Year- Festivals

We acted out the Chinese New Year story.

Easter-Christian

We decided which characters in the Easter story acted in the right or wrong way.

Ascension Day-Christian

We used paint to paint a picture showing the value that we feel the world needs most of today.