

I am tolerant of others

EYFS

- We **identified and asked questions about** customs associated with particular religious communities
- We **explored** stories about the lives and teachings of key religious figures
- We **identified** symbolic actions, gestures and rituals and **talked about** how they are used as part of worship and ceremonies
- We **found out about** ways in which sacred texts are regarded, read and handled by believers
 - We **asked and responded imaginatively to questions about** things that are interesting or puzzling in the world
- We **heard and responded to** stories about belonging and relating to religious communities



Wow experiences

Diwali-Sikh and Hindu

We tried Bhangra dancing, made a Diya lamp and had a Diwali party.

Christmas- Christian

We performed a Nativity play, we found out how different people celebrate Christmas and we had a party.

Chinese New Year-Festivals

We tasted foods that people eat to celebrate Chinese New Year and acted out the Chinese New Year story.

Easter-Christian

We sequenced the Easter story, had an Easter egg hunt, decorated Easter eggs and made Easter cards.

Ascension Day-Christian

We listened to the Ascension Day story.

Eid-Islam

We had an Eid party and found out about how people celebrate Eid.