

Year 1

I am a  
Historian

Historical Enquiry

Find answers in different books.



Interpretations of History

Distinguish between fact and fiction.

Obtain a range of historical knowledge.

Know and recount episodes from stories about the past.

Understand why people did things, why events happened.

Chronological Understanding

Sequence 4 events in my life/ day.

Sequence 3 photos from an event I have studied.

Match objects to people of different ages.

Year 2

I am a  
Historian

Historical Enquiry

Use books to answer questions I have asked.



Interpretations of History

Compare two versions of a past event.

Compare pictures or photos of events in the past.

Discuss reliability of stories and photos.

Obtain a range of historical knowledge.

Understand what happened as a result of events and people's actions.

Identify differences between different ways of life.

Recognise the difference between past and present in their own lives.

Chronological Understanding

Sequence up to 5 key events within a time period I have studied.

Year 3

I am a  
Historian

### Historical Enquiry

Use a range of sources to find out about a period of time.

Record relevant information.



### Interpretations of History

Identify and give reasons for different ways in which the past is represented.

I can compare different versions of the same story.

### Obtain a range of historical knowledge.

Understand everyday life in the time periods I learn about. + Compare it with life today.

Understand why people may have wanted to do something.

### Chronological Understanding

Understand how long my time period has lasted.

Sequence a minimum of 5 events in history.

Year 4

I am a  
Historian

### Interpretations of History

Understand evidence to learn what has happened in the past.

Explain the usefulness of different sources.

Use text books for knowledge.

### Historical Enquiry

Use relevant evidence to build a picture of the past.

Ask a variety of questions.



### Obtain a range of historical knowledge.

Use evidence to reconstruct life in the past.

Identify key dates in the time periods I learn.

Offer explanations for events.

### Chronological Understanding

Place events I have studied on a timeline.

Use terms and begin to date events.

Understand more complex terms

E.g. BC and AD.

Year 5

I am a  
Historian

### Historical Enquiry

Identify primary and secondary resources.

Find relevant sections of information to answer questions.



### Interpretations of History

Compare fact and fiction accounts of events.

### Obtain a range of historical knowledge.

Study aspects of different people.

E.g. Men and women.

Examine the causes and effects of great events in History.

Compare life in early and late times.

### Chronological Understanding

Make comparisons between different times I have studied.

Year 6

I am a  
Historian

Historical Enquiry

Use primary and secondary sources.  
Bring all my evidence together to  
create an account of what has  
happened.



Interpretations of History

Become aware that different  
evidence will give different  
outcomes and conclusions.

Obtain a range of historical knowledge.

Learn about beliefs, behaviours and characteristics of  
people and understanding that people have varying  
opinions.

Know key dates and events of the time periods studied.

Chronological Understanding

Sequence up to 10 events on a time-  
line.