

Year 1

I am a
Geographer

Geographical Enquiry

Begin to ask and respond to simple questions with some support.

Use books/ pictures for information.

Observe key features within my school surroundings.

Investigate school surroundings.

Discuss the impact of seasons on day-to-day life.



Representation

Begin to develop a simple key.

Begin to use a simple key.

Scale/ distance

Use relative language. E.g. Bigger/ smaller.

Direction/ Location

Follow directions. E.g. Up, down, left and right.

Know the 4 countries that the UK is made up of.

Know the capital cities within the UK.

(Exposure to N,S,E,W)

Drawing and using maps

Draw picture maps of fictional places.

Use a picture map to move around the school.

Year 2

I am a
Geographer

Geographical Enquiry

Ask and respond to simple geographical questions.

Begin to use a variety of sources.

Investigate beyond my local surroundings.

Observe and locate key features beyond my local area.

Investigate the climates of different countries and how they impact life.



Representation

Develop a simple key.

Use a simple key.

Scale/ distance

Start to spatially represent places on a map.

Direction/ Location

Follow directions. E.g. Up, down, left and right + NSEW.

Know the continents, oceans and the tropics.

Drawing and using maps

Draw picture maps from real or fictional places.

Devise a map of a similar place.

Use an atlas to locate places

= 7 Continents, 5 Oceans, Tropics

Year 3

I am a
Geographer

Representation

Develop a key with human and physical features.

Geographical Enquiry

Begin to ask geographical questions.

With support, use a variety of sources.

Starting to collect and record evidence to draw comparisons.

(Wider world and local)



Scale/ distance

Discuss the importance of scale when locating and representing on a map.

Direction/ Location

Begin to use the points of a compass to follow directions.

Know where the Equator and the tropic lines are.

Identify and locate some of the main European countries.

Drawing and using maps

Devise a short scale map of a route I have studied.

Locate major cities within Europe.

Year 4

I am a
Geographer

Representation

Start to recognise symbols in a map. E.g. mountains and rivers.

Scale/ distance

Use the scale to measure the distance between two places.

Geographical Enquiry

Ask geographical questions and offer my own ideas.

Use a variety of sources. (Extending to satellite images and aerial photos).

Start to collect and record evidence to draw comparisons between two places.

Know the causes of natural disasters.



Direction/ Location

Plan a route using all compass points.

Start to use 8 points of a compass.

Begin to understand latitude and longitude lines.

Discuss the physical and human impacts of climate change.

Drawing and using maps

Make a short scale map of a route I have experienced using scale and a key.

Locate places on a larger scale map. E.g. Africa, Asia and cities.

Identify human and physical features on a map.

Year 5

I am a
Geographer

Representation

Draw a sketch map using symbols and include a key.

Recognise symbols on an OS map.

Scale/ distance

Identify scale using an OS map.

Create a scale drawing.

Geographical Enquiry

Start to ask questions for investigations and use primary and secondary resources to investigate.

Begin to use a variety of sources to investigate geographical questions.

Analyse and record evidence to draw a conclusion.

E.g. compare temperature of places.



Direction/ Location

Use an 8 point compass.

Use 4 figure co-ordinates to locate places.

Use my knowledge of latitude and longitude to locate places on a map.

Use knowledge of longitudes to discuss time zones.

Drawing and using maps

Starting to draw a variety of thematic maps.

Use a range of sources to compare human and physical features.

Choose a map for a purpose.

Select a map or atlas to locate major cities in America.

Year 6

I am a
Geographer

Representation

Use my knowledge of keys and recognise most OS map symbols.

Use atlas symbols.

Create a 3D map.

Geographical Enquiry

Analyse and record evidence.

Review and revisit previously taught skills.



Scale/ distance

Use a scale to measure distances.

Draw maps at a range of scales.

Drawing and using maps

Research a variety of thematic maps.

locate places on a world map.

Use atlases to find out other features of places.

Use a range of sources to discuss links between climate and vegetation around the world.

Direction/ Location

Use an 8 point compass.

Use 6 figure co-ordinates to locate places.

Use 6 fig. grid reference maps.