

Flash Ley Curriculum 'Believe to Achieve'

INTENT	Values	Believe	Aim High	Collaborate	Get Unstuck	Persevere	Imitate	Revise	Listen				
	Vision	Confident communicators			High aspirations for		Respect and all tolerance		Healthy choices	Community			
		Our curriculum promotes a love of learning through full and rich personalised activities. Pupils are inspired to be the best that they can be and are empowered to reach their full potential. Alongside achievement, our curriculum enriches the lives of pupils to provide long lasting memories to help all children succeed in their academic and personal development well beyond school life.											
IMPLEMENTATION	Culture of Safeguarding	KCSIE 2019	Prevent	First Aid	ESafety	Relationship and Sex Education	School Rules	Bike-ability/ Scooter-ability	Local Safety– roads, water, trains	Anti-bullying			
	Great teaching	A learning focused climate to ensure all barriers to learning are overcome	High expectations of conduct and learning behaviours	Expert subject knowledge based on an understanding of cognition and learning	Clear modelling of key concepts	Precise questioning to identify misconceptions and re-shape activities	Challenge for all, with opportunities for mastery and breadth	Intervention marking; in the moment for purposeful feedback	Accurate assessment to inform the next stage of learning	Passionate teaching to model a growth mind set and engage in life long learning			
	Breadth & Balance	Communication & Language	Physical Development	Literacy	Mathematics	Understanding of the World	Expressive Arts and Design	Personal, Social and Emotional Development					
		English	Maths	Science	PE	Art and Design	Computing	Design and Technology	History	Geography	Languages	Music	RE
	Cultural Capital	Theme Days	Assemblies	Charity Events	Outdoor Learning	Community Events	Enrichment	WOW Experiences	Empowerment through Pupil Voice and Leadership	Collaboration with other schools	Visits and Visitors both inside and outside of the classroom/ school	Transition Projects	
The Whole Child	Inclusion, equality and aspiration at the heart	Celebration of individual achievement and success	Timely intervention and reasonable adjustment	Equal rights, equal access	Connected with local, national and global issues	Disability awareness	Development of character and the individual	Ecological awareness	A solid well-being with a strategies for a healthy mind-set (X-Hail)				
Impact	Great Outcomes	Impact 1: Outstanding Quality of Education All children, regardless of background, have the ability to be the best they can be. Children will progress through a well planned curriculum that has been personally designed to meet their needs and overcome any potential barriers to learning. Children will consistently produce high quality work and achieve the best possible outcomes.			Impact 2: Behaviour, Attitudes and Personal Development Children will have equal opportunities to access an enriched curriculum, including extra-curricular learning. They will be motivated to have the highest expectations of themselves and others in order to become a successful citizen in their community. Children will be empowered through leadership roles to play an active part in school improvement.			Impact 3: Leadership and Management Teachers' subject knowledge is continually developing in line with research and pedagogical content. All stakeholders, including Governors have high expectations and work collectively towards a shared vision to provide the best possible education for the children at Flash Ley.			Impact 3: Early Years The curriculum provides no limits or barriers to children's achievements. The foundations to life long learning skills are developed and prepared ready for Year 1. Potential barriers to learning are identified at the earliest opportunity to correct and limit any future damage to their learning.		
	Evaluation	Published Outcomes in line or above National figures			Internal school self evaluation			Evidence gathered in school monitoring: Books., Pupil voice, Lessons, Planning			External Validation of judgements gained through cluster schools or school improvement partnerships		