



Flash Ley Curriculum Statement

Our curriculum promotes a love of learning through full and rich personalised activities. Pupils are inspired to be the best that they can be and are empowered to reach their full potential. Alongside achievement, our curriculum enriches the lives of pupils to provide long lasting memories to help all children succeed in their academic and personal development well beyond school life.

In order to provide a personalised curriculum, we identify potential barriers to learning our children face and choose topics support their knowledge and understanding (while still covering the National Curriculum). Throughout this planning process we keep our ethos and values as a school at the heart of all we do.

Pupils are encouraged to take ownership over their learning and to understand how they learn. To ensure parental engagement, all stakeholders sign a Home School Agreement at the start of the year which is outlined in the children's planners.

Our curriculum is enriched through visits and other WOW experiences that are purposefully planned to enhance the learning taking place in lessons. Flash Ley is privileged to be developing its own on-site Forest School area which will further enhance the provision we offer our children.

Progressing through the school, core skills are introduced and developed. Pupils learn how these skills are applicable in different contexts. As pupils progress through school years, they are increasingly able to work in partnership with their teachers to add their own ideas to the planning process and pick which skills they need to apply. Skills are regularly taught and revisited to deepen their understanding.

Our curriculum is unique to our school, ensuring that pupils achieve high; enjoy childhood and are prepared for life beyond school. We are very proud of what we offer our children at Flash Ley and aim to continue to promote lifelong learning skills.