

Whole school overview:

This document has been carefully built to think about what comes before and after the learning that has taken place in each year from Voyage to Year 1.

Flash Ley Early Years Milestones:

We have used our knowledge of child development, accompanied by key research such as the revised Development Matters (2020) and Birth to 5 documents. We use these milestones each half-term to assess whether children are on track or whether they need additional interventions to help them swiftly catch up.

High aspirations & swift interventions:

Through these measures and the excellent relationships built with children and families, staff use high quality interactions to continually check on children's development and progress and ensure that swift, personalised interventions take place for children who need that little bit of additional support so that they catch up.

Flash Ley Primary School

Early Years Foundation Stage

Rationale



Medium Term Planning:

Each half-term, we develop relevant planning responsive to both children's immediate needs and interests. We use language rich texts to match these interests and incorporate other carefully chosen texts to support development in the prime areas and expose children to a range of diverse stories.

Short-term Planning:

With contextual information from parents and school alike, we plan tailored enhancements for our children so they can continually make links between their learning. Challenging and meaningful interactions accompanied with opportunities to repeat and practice support good progress in our setting.