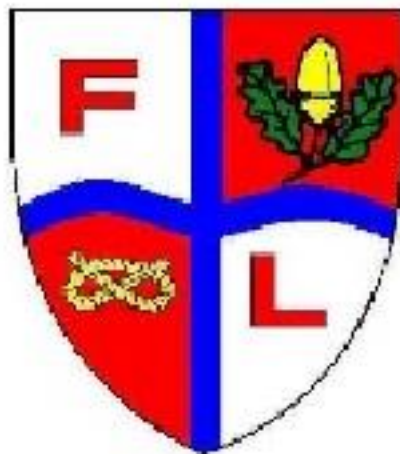


# Flash Ley Primary School

## Sports Funding Impact Report



2019/20

## What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

**Amount of grant received IN YEAR 2019/: £16,000 + £10 per pupil+ £5,841.50 carried forward from last year**

This year due to the situation with Covid-19 not all of the planned spend and subsequent impact has been able to take place. Therefore we will be carrying forward £500.00 of funding into next year and have re-arranged the actions to carry forward into next year. The following table details the actions and spend we were able to complete and the impact we felt this made.

Area of Focus	Amount spent	Impact	Sustainability
<p><b>Curriculum and Wider school Impact</b></p> <p>Continue to further increase staff confidence and ability to teach PE as per identified need.</p> <p>Improve staff subject specific knowledge in games and athletics activities.</p> <p>To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>To judge the effectiveness and impact of sports funding spend and action plan.</p> <p><b>Key Indicator 2</b> <b>Key Indicator 3</b></p>	<p>£4000 bee active costs</p> <p>£1600 in school games package</p> <p>£1000 subject leader package</p> <p>£1500 teacher release time</p> <p>£800 enrichment days</p> <p>£500 resources (carried forward)</p>	<p>– Increase in pupils meeting age related expectations in PE resulting from increased staff confidence and knowledge to teach from team teaching.</p> <p>- Increased enjoyment and engagement in PE lessons from additional resources and opportunities.</p> <p>- Further increase in staff confidence in planning, teaching and assessing PE lessons and improving staff subject specific knowledge in both generic aspects and in particular dance. This is then impacting on and reflected through the confidence and ability of the pupils Outcomes for pupils enhanced through up to date information gained through networking across the cluster, county and nationally.</p> <p>– Subject leader has completed thorough analysis of provision and challenged her own thoughts of the school vision &amp; effectiveness of funding.</p> <p>– All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school.</p>	<p>There will now be even more staff members confident to teach successful PE lessons and have the knowledge and resources available to them. Pupil attitudes towards PE and experiences gained will remain. PE subject lead vision and strategy in continuing to move school forward towards desired outcomes. Other key stakeholders understanding and support behind the developments and change. PE now embedded into whole school objectives/ vision and outcomes. Resources and events established that will continue to be used in future years.</p>
<p><b>Health and wellbeing.</b></p> <p>Raise profile of the impact health and physical activity can have on attainment within the school and wider community.</p> <p>Improve outcomes in other subjects across the school.</p> <p><b>Key Indicator 1</b> <b>Key Indicator 4</b></p>	<p>£500 active learning twilight &amp; resources</p> <p>£4300 bee active costs for clubs &amp; enrichment days</p> <p>£2000 contribution to chef costs (total cost £8300)</p> <p>£7,141.50 £5,841.50- last year carried over £1300.00 -This year</p>	<p>-Increased awareness of health recommendations and number of pupils meeting the 30mins within school and 30mins at home.</p> <p>- Increased attainment and enjoyment within numeracy and literacy lessons through active learning opportunities.</p> <p>– Increased engagement of parents within the school.</p> <p>– Increased activity levels and engagement of pupils within lunchtime activities.</p> <p style="text-align: right;">----</p>	<p>New additional activities and resources will continue to support healthy life styles and also raise attainment in numeracy and literacy.</p>

		Opportunities available for all pupils to take part in competitive situations.	
<p><b>Competition and Community</b></p> <p>To increase the awareness and engagement of parents in health and sports activities.</p> <p>Continue to offer a range of competitive opportunities for all pupils.</p> <p>To increase links with community clubs and organisations.</p> <p><b>Key Indicator 4:</b></p> <p><b>Key Indicator 5</b></p>		<p>Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication.</p> <p>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.</p>	<p>Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.</p>

Again due to the covid-19 situation we were unable to take pupils swimming from March onwards and have been unable to collect all the data for year 6 Swimming (Therefore % are a rough guide). We plan to look at swimming as an area of priority next year to ensure that we catch pupils up with provision as best as possible and also liaise with the high school with regards to the year 6 pupils and the next steps in developing their swimming

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below:</b>
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	75%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	63%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75%

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – staff member to support individual pupil poolside.</p>
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