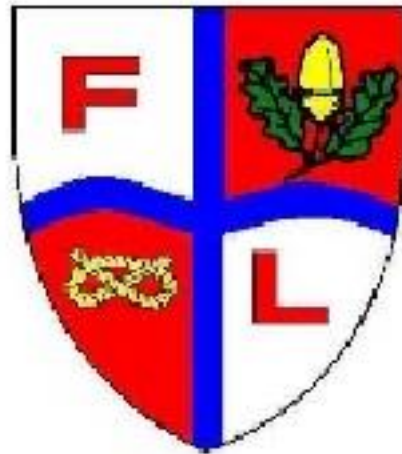


# Flash Ley Primary School

## Sports Funding Impact Report



2020/21

## What is the PE and Sports Premium Funding?

Over the last few years 2013-20 the government has provided funding over £450 million per annum to provide new, substantial Primary School Sport Funding. This funding has been jointly provided by the Departments for Education, Health and Culture, Media and Sport. The money received has been given directly to Primary School head teachers to spend on improving the quality of Sport and PE for all their children. Since 2020 the funding has been continued year on year and we have continued to use this to grow and develop our provision.

### **Purpose of funding**

Schools have to spend the Sport funding on improving provision of PE and Sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving Primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and Sport in Primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

**Amount of grant received IN YEAR 2020/21: £18,340**

This year due to the situation with Covid-19 not all of the planned spend and subsequent impact has been able to take place. Therefore we will be carrying forward £15,290 of funding into next year and have re-arranged the actions to carry forward into next year. The following table details the actions and spend we were able to complete and the impact we felt this made.

Area of Focus	Amount spent	Impact	Sustainability
<p><b>PE Curriculum and Subject Leadership</b></p> <p>To discuss with staff the implications of the covid-19 situation and what this means for PE in terms of curriculum design and order of activities.</p> <p>Continue to further increase staff confidence and ability to teach PE as per identified need.</p> <p>To update policy and procedure in line with new health and safety advice</p> <p>To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>To judge the effectiveness and impact of sports funding spend and action plan.</p> <p><b>Key Indicator 2</b> <b>Key Indicator 3</b></p>	<p>£1,500 CPD Subject Leader Package</p> <p>£250 Yoga Twilight all staff</p>	<p>Reviewed curriculum and activities in place to ensure safe practice is taking place in light of covid-19 situation and government guidance. This has impacted on the safety and wellbeing of both pupils, staff and the community.</p> <p>Through the delivery of well-planned lessons and high quality teaching pupils have continued to make good progress in lessons and have develop their skills to a good level.</p> <p>Pupils' feedback on their enjoyment and engagement in lessons and this continues to grow so that all pupils have positive experiences, improved self-esteem, knowledge of the importance of being active and staying healthy and a love of PE.</p> <p>School, PE leader and the rest of the staff remain up to date with latest guidance and best practice in the subject through sharing ideas and this ensure the best possible impact and outcomes for pupils.</p> <p>School up to date with any new health and safety in PE advice and this is embedded in policy and risk assessment to ensure maximum safety for pupils</p>	<p>PE remains a well-managed and well led subject with PE leader being at the cutting edge of best practice and using this knowledge to ensure high quality outcomes for the school. Staff delivery and confidence to teach high quality PE remains high so that future pupils benefit from well taught lessons and the positive outcomes that come from this. Key stakeholders of the school understand and support the subject and this has become part of the whole school ethos and is something that is highly valued. Safe practice documents and guidance is fully updated and in place and is used to make sure pupils are kept and remain safe.</p>
<p><b>Health and wellbeing.</b></p> <p>Improve pupils' emotional health and well-being.</p> <p>Build upon and support pupils to develop key life skills that build upon home learning activities that have taken place whilst pupils have been in lockdown.</p> <p>Improve outcomes in other subjects across the school.</p>	<p>£950 Forest School Level 3</p> <p>£200 Network Meetings</p> <p>£150 Staff Well-Being Programme</p>	<p>Staff feel confident in using a range of resources and strategies to promote their own and pupils' physical and emotional health and well-being.</p> <p>These are used when needed within lessons, at playtimes/ lunchtime and signposted home as activities. Pupils feel confident is using these strategies to them to help them deal with emotional situations they may be experiencing.</p> <p>Through participation in regular outdoor learning and forest school activities pupils have developed a love of the outdoors and nature</p>	<p>Staff and pupils will continue to use strategies for emotional health and well-being and these will be embedded into practice and have a long term impact on their ability to deal with challenging situations. Life skills developed will staff with pupils in future years and these opportunities within the curriculum will</p>

Engage with parents on activities that can be continued at home for health and wellbeing.  <b>Key Indicator 1</b> <b>Key Indicator 4</b>		and are developing their life skills including trust, respect, teamwork and communication.	continue to be offered to pupils in future year groups.
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### Swimming

Although not all of our swimming sessions have been able to take place due to the Covid-19 situation, we have still managed 2 terms of swimming sessions and have collated the following data:

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below:</b>
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 meters when they left primary school at the end of last academic year?	81%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	81%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	81%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – staff members to support individual pupil poolside.