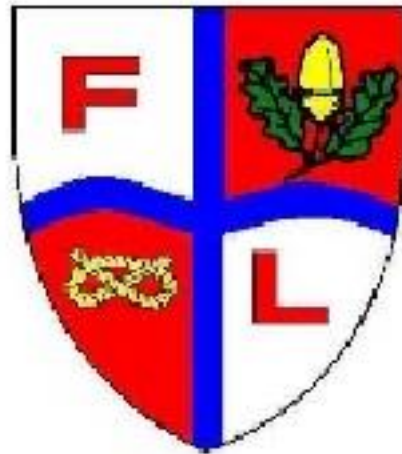


# Flash Ley Primary School

## Sports Funding Impact Report



2021/22

## What is the PE and Sports Premium Funding?

Over the last few years 2013-20 the government has provided funding over £450 million per annum to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for education, Health and Culture, Media and Sport. The money received has been given directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. Since 2020 the funding has been continued year on year and we have continued to use this to grow and develop our provision.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

**Amount of grant received IN YEAR 2021/22: £17,750 + £15, 290 underspend which included £500 underspend from 2019/20 Total £33,040**

Area of Focus	Amount spent	Impact	Sustainability
<p><b>Health &amp; Wellbeing</b></p> <p>Improve pupil's emotional health and well-being and link to whole school improvements.</p> <p>Embed and enhance use of forest school and outdoor learning activities across the school</p> <p>Support pupils to develop key life skills that they can use in other lessons.</p> <p><b>Key Indicator 1</b> <b>Key Indicator 4</b> <b>Key Indicator 5</b></p>	<p>£6149 1 day per week £4635 for 35 weeks.</p> <p>£625 yoga pretzel cards/ mindful scavenger hunt/ dance scarves and feathers etc. (Part of £1000 for resources)</p> <p>£950 forest school leader qualification course</p> <p>£200 FS network meetings</p> <p>£4000 in school forest school CPD</p> <p>£9,508 trim trail</p>	<p>Developments in this area have helped to improve pupil's emotional health and sense of wellbeing and they are calmer and better able to channel their energy.</p> <p>Through participation in inspiring and exciting forest school and outdoor learning opportunities pupils have developed a love of the outdoors and nature and learning to look after their world and environment.</p> <p>Through activities on offer both in PE and forest schools they are developing their understanding of how to deal with their emotions and also developing life skills such as trust, respect, teamwork and communication.</p>	<p>Areas developed will continue to be used and developed in the future. Both staff and pupils will be able to use strategies for emotional health and well-being and life skills developed which will have a long-term impact on their wellbeing and ability to deal with challenging situations. Life skills developed will staff with pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in suture year groups.</p>
<p><b>PE Curriculum and Subject Leadership</b></p> <p>Continue to further increase staff confidence and ability to teach PE as per identified need.</p> <p>Refresh staff subject specific knowledge in gymnastics and dance</p> <p>To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>To judge the effectiveness and impact of sports funding spend and action plan.</p>	<p>£1500 Subject leader package</p> <p>From 2019/20 budget</p> <p>£748 Black History enrichment</p> <p>£1000 resources</p> <p>£3000 additional swimming lessons</p>	<p>Through the delivery of well-planned lessons and high-quality teaching pupils have continued to make good progress in lessons and have develop their skills to a good level.</p> <p>Pupils feedback on their enjoyment and engagement in lessons and this continues to grow so that all pupils have positive experiences, improved self-esteem, knowledge of the importance of being active and staying healthy and a love of PE.</p> <p>School, PE leader, PE champions team and the rest of the staff remain up to date with latest guidance and best practice in the subject through sharing ideas and this ensure the best possible impact and outcomes for pupils.</p>	<p>PE remains a well-managed and well led subject with PE leader being at the cutting edge of best practice and using this knowledge to ensure high quality outcomes for the school. Staff delivery and confidence to teach high quality PE remains high so that future pupils benefit from well taught lessons and the positive outcomes that come from this. Key stakeholders of the school understand and support the subject and this</p>

<p><b>Key Indicator 2</b> <b>Key Indicator 3</b></p>			has become part of the whole school ethos and is something that is highly valued.
<p><b>Competition and Community</b></p> <p>To increase the awareness and engagement of parents in health and sports activities.</p> <p>Continue to offer a range of competitive opportunities for all pupils.</p> <p>To increase links with community clubs and organisations.</p> <p><b>Key Indicator 4:</b> <b>Key Indicator 5</b></p>	<p>Cost included in time 4 sport package</p> <p>£500 archery twilight and 4 kits</p> <p>£850 Paralympic twilight equipment.</p>	<p>Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication.</p> <p>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.</p> <p>School achieving silver school games mark award</p>	<p>Calendar of events will be used in future years to help continue to provide opportunities for pupils.</p> <p>Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years.</p> <p>Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.</p>

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below:</b>
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 meters when they left primary school at the end of last academic year?	23/31 - 74%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	23/31 - 74%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	23/31 - 74%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – staff member to support individual pupil poolside.