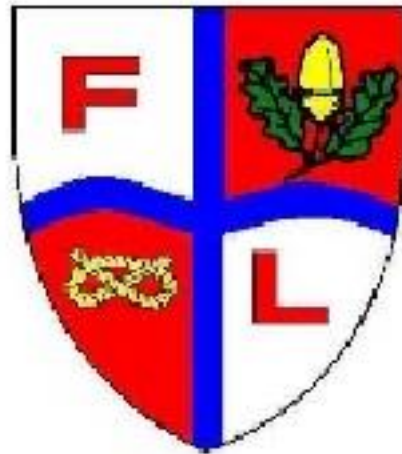


Flash Ley Primary School

Sports Funding Impact Report



2022/ 23

What is the PE and Sports Premium Funding?

Over the last few years since 2013 the government has provided funding over £120 million per annum to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for Education, Health and Culture, Media and Sport. The money received has been given directly to Primary School Head Teachers to spend on improving the quality of Sport and PE for all their children.

Purpose of funding

Schools have to spend the Sport Funding on improving provision of PE and Sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving Primary School **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in Physical Activity and Sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and Sport in Primary Schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Amount of grant received IN YEAR 2022/23: £17,680

Area of Focus	Amount spent	Impact	Sustainability
<p>Health & Wellbeing</p> <p>Improve pupils' emotional health and well-being and link to whole school improvements.</p> <p>Embed and enhance use of forest school and outdoor learning activities across the school</p> <p>Support pupils to develop key life skills that they can use in other lessons.</p> <p>Key Indicator 1 Key Indicator 4 Key Indicator 5</p>	<p>£6,230 Xhail/ cosmic yoga programme</p> <p>Continuation of Health and Nutrition programme</p> <p>Kids Meditation Teacher £399</p> <p>Sound Mediation Teacher Training £480</p> <p>Forest school provision £11,568 of which only £4,799.85 paid from PE funding (£4000 paid from last year's budget)</p>	<p>Following on from Xhail/Cosmic Yoga programme delivered last year- encourage staff/children to continue Yoga, breathing techniques and emotional wellbeing strategies. Further CPD has been undertaken: Kids Meditation Teacher and Sound Mediation Teacher Training and there has been another exercise and nutrition programme taught to pupils to improve their understanding of how to stay healthy and active. Developments in this area have helped to improve pupils' emotional health and sense of wellbeing and they are calmer and better able to channel their energy.</p> <p>In school Forest School sessions have taken place with external provider coming into school. Children have experienced a full day of Forest school per half term as well as special occasions ie Bonfire Night etc. All sessions are planned in connection with Topic and/or Science Themes for that term. We have continued to develop and enhance aspects of the forest school areas (including Poly tunnel areas) so that there are additional opportunities for independent learning and exploration for pupils linked to skills they can develop. Through participation in these inspiring and exciting forest school and outdoor learning opportunities pupils have developed a love of the outdoors and nature and learning to look after their world and environment.</p>	<p>Areas developed will continue to be used and developed in the future. Both staff and pupils will be able to use strategies for emotional health and well-being and life skills developed which will have a long term impact on their wellbeing and ability to deal with challenging situations. Life skills developed with staff will support pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in future year groups.</p>
<p>PE Curriculum and Subject Leadership</p> <p>Continue to further increase staff confidence and ability to teach PE as per identified need.</p> <p>To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>To judge the effectiveness and impact of sports funding spend & action plan.</p> <p>To provide additional swimming for pupils who have missed out due to Covid</p> <p>Key Indicator 2</p>	<p>£1500 Subject leader package</p> <p>£1223.00 equipment</p> <p>£831.00 Football Post & Nets</p> <p>£3420.00 Enrichment days (Stafford Sports)</p>	<p>Through the delivery of well-planned lessons and high quality teaching pupils have continued to make good progress in lessons and have develop their skills to a good level.</p> <p>Pupils' feedback on their enjoyment and engagement in lessons and this continues to grow so that all pupils have positive experiences, improved self-esteem, knowledge of the importance of being active and staying healthy and a love of PE.</p> <p>School, PE leader, PE champions team and the rest of the staff remain up to date with latest guidance and best practice in the subject through sharing ideas and this ensure the best possible impact and outcomes for pupils.</p> <p>There have been an increased number of pupils meeting swimming recommendations.</p>	<p>PE remains a well-managed and well led subject with PE leader being at the cutting edge of best practice and using this knowledge to ensure high quality outcomes for the school. Staff delivery and confidence to teach high quality PE remains high so that future pupils benefit from well taught lessons and the positive outcomes that come from this. Key stakeholders of the school understand and support the subject and this has become part of the whole school ethos and is something that is highly valued.</p>

<p>Competition and Community</p> <p>To increase the awareness and engagement of parents in health and sports activities.</p> <p>Continue to offer a range of competitive opportunities for all pupils.</p> <p>To increase links with community clubs and organisations.</p> <p>Key Indicator 4:</p> <p>Key Indicator 5</p>	<p>Affiliation to Stafford & District £150</p> <p>Gotta Dance Festival at Gatehouse Stafford Costumes £147</p>	<p>Pupils developing and applying key life skills through their participation in the range of extra-curricular, enrichment and competition opportunities that have been offered this year. These have included; trust, respect, teamwork and communication.</p> <p>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these. This year pupils have participated in the schools Gotta Dance festival at the Gatehouse in Stafford as well as many other Stafford & District Competitions and Festivals.</p> <p>Enrichment days for pupils organised to continue, develop and embed PE subject knowledge for staff and also enhance pupil enjoyment and progression in these areas. (Planning/resources included) October – Black History 2 day workshops linking to dance, music & movement :(Diwali Dancing & African Drumming). Pupils have also experienced a Colour Run, Street Dance, Strictly Come Dancing, Paralympics & Circus Skills, Playground Games & Football, Cheer Leading & Athletics and A Sponsored Bouncy Assault Course</p> <p>School has applied for School Games Mark Award and awaiting to hear if Bronze, Silver or Gold Award has been awarded.</p>	<p>Calendar of events will be used in future years to help continue to provide opportunities for pupils.</p> <p>Areas improved through working towards School Games Mark criteria will also be sustained and built upon further in future years.</p> <p>Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.</p>
---	--	--	---

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 meters when they left primary school at the end of last academic year?	21/27 78%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	19/27 70%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	23/27 85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No