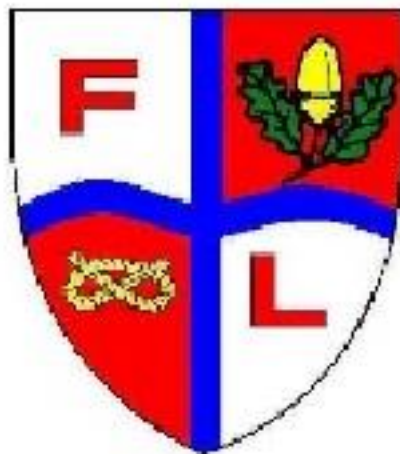


Flash Ley Primary School

Sports Funding Impact Report



2023/ 24

What is the PE and Sports Premium Funding?

Over the last few years since 2013 the government has provided funding over £120 million per annum to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for Education, Health and Culture, Media and Sport. The money received has been given directly to Primary School Head Teachers to spend on improving the quality of Sport and PE for all their children.

Purpose of funding

Schools have to spend the Sport Funding on improving provision of PE and Sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving Primary School **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in Physical Activity and Sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and Sport in Primary Schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Amount of grant received IN YEAR 2023/24: £17,700

Area of Focus	Amount spent	Impact	Sustainability
<p>Health & Wellbeing</p> <p>Improve the range and variety of after school clubs available for pupils to attend.</p> <p>Embed and enhance use of forest school and outdoor learning activities across the school</p> <p>Support pupils to develop key life skills that they can use in other lessons.</p> <p>Key Indicator 1 Key Indicator 4 Key Indicator 5</p>	<p>£5,320 Progressive sports after school clubs</p> <p>Forest school provision £13,481</p> <p>African Drumming enrichment day £539</p>	<p>This year the school has heavily invested in additional enrichment sessions/clubs for pupils to access which have taken place in school time. The uptake of clubs as a result has risen and pupils have performed well when taking part in competitive opportunities having learn fairness, respect and teamwork.</p> <p>In school Forest School sessions have taken place with external provider coming into school. Children have experienced a full day of Forest school per half term as well as special occasions i.e. Topic Links/Seasons & Science Week etc. All sessions are planned in connection with Topic and/or Science Themes for that term. We have continued to further develop and enhance aspects of the forest school areas (including Outdoor classroom areas) so that there are additional opportunities for independent learning and exploration for pupils linked to skills they can develop. Through participation in these inspiring and exciting forest school and outdoor learning opportunities pupils have developed a love of the outdoors and nature and learning to look after their world and environment.</p> <p>African drumming workshop provided an experience for all pupils to try which was active and also exposed them to a different culture and activity. Pupils really enjoyed this.</p>	<p>Areas developed will continue to be used and developed in the future and we will look into training staff in house to deliver these sessions as pupils benefitted greatly from the experiences. Life skills developed with staff will support pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in future year groups.</p>
<p>PE Curriculum and Subject Leadership</p> <p>Continue to further increase staff confidence and ability to teach PE as per identified need.</p> <p>To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>To judge the effectiveness and impact of sports funding spend & action plan.</p> <p>Key Indicator 2</p>	<p>£695 CPD package</p> <p>£195 PE conference</p>	<p>Through the delivery of well-planned lessons and high quality teaching pupils have continued to make good progress in lessons and have develop their skills to a good level.</p> <p>Pupils' feedback on their enjoyment and engagement in lessons and this continues to grow so that all pupils have positive experiences, improved self-esteem, knowledge of the importance of being active and staying healthy and a love of PE.</p> <p>School, PE leader, PE leaders team and the rest of the staff remain up to date with latest guidance and best practice in the subject through sharing ideas and this ensure the best possible impact and outcomes for pupils.</p> <p>There have been an increased number of pupils meeting swimming recommendations.</p>	<p>PE remains a well-managed and well led subject with PE leader being at the cutting edge of best practice and using this knowledge to ensure high quality outcomes for the school. Staff delivery and confidence to teach high quality PE remains high so that future pupils benefit from well taught lessons and the positive outcomes that come from this.</p> <p>Key stakeholders of the school understand and support the subject and this has become part of the whole school ethos and is something that is highly valued.</p>
<p>Competition and Community</p> <p>Continue to offer a range of competitive opportunities for all pupils.</p> <p>To increase links with community clubs and organisations.</p>	<p>Affiliation to Stafford & District £150</p> <p>£7 Primary Football Entry</p> <p>Gotta Dance Festival at Gatehouse Stafford Costumes £16.50</p>	<p>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these. This year pupils have participated in the schools Gotta Dance festival at the Gatehouse Theatre in Stafford, Family Fishing Experience at Barlaston as well as many other Stafford & District Competitions/ Festivals and Games Mark Competitions/Festivals. Football friendlies/extra competitions have also been participated in.</p> <p>Enrichment days for pupils organised to continue, develop and embed PE subject knowledge for staff and also enhance pupil enjoyment and</p>	<p>Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards School Games Mark criteria will also be sustained and built upon further in future years.</p> <p>Raised profile of health and well-being apparent to pupils and</p>

<p>To increase the awareness and engagement of parents in health and sports activities.</p> <p>Key Indicator 4:</p> <p>Key Indicator 5</p>		<p>progression in these areas. (Planning/resources included) October/November – Black History 2 day workshops linking to dance, music & movement :(Diwali Dancing & African Drumming). Pupils have also experienced Dodgeball, Circuit Training, Crab Football, Boxing, Fencing, Tri Golf, Tchoukball, Nerf Wars (Target Shooting), Cheerleading, Archery, Paralympics & Circus Skills, Playground Games & Football & Athletics and a Sponsored Bouncy Assault Course</p> <p>School has applied for School Games Mark Award and awaiting to hear if Bronze, Silver or Gold Award has been awarded.</p> <p>Pupils developing and applying key life skills through their participation in the range of extra-curricular, enrichment and competition opportunities that have been offered this year. These have included; trust, respect, teamwork and communication.</p>	<p>families will ensure a year on year involvement of pupils and encourage more pupils to join teams.</p>
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Meeting national curriculum requirements for swimming and water safety

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>76%</p>	<p>We are struggling to get children to lessons due to costs in transport that eats up so much of what could be used on further lessons. Ideally we would love to provide an extra session per week or an hour long session to develop skills further but timetabling and budget only allows 30x 30 minutes per year.</p> <p>Our children come from geographically poor areas where parents do not see Swimming and lifesaving a priority out of school.</p> <p>We also have a high number of minority ethnic children who find entering water and swimming very difficult.</p> <p>Finally the pool space is quite restricted within the local swimming baths and a class full of children.</p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>65%</p>	<p>Even though our pupils may be able to swim- the ability to swim using a variety of strokes effectively is limited. At present Year 4 children attend swimming lessons – when they reach year 6 many of the skills they learnt previously have been forgotten as parents do not continue swimming out of school due to cost implications and transport.</p> <p>We have previously changed the year group that swim to Y5&6 but it had little if any impact.</p>
<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p>At the time they were assessed (in Y5) when they had swimming lessons most children were effective at performing the skills needed and now in year 6 they were competent in verbally describing what to do.</p>

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Mrs J Banks
Subject Leader or the individual responsible for the Primary PE and sport premium:	Miss K Young (Subject Lead) Mrs J Banks/Mrs D King (Finances/Bursar)
Governor:	Mrs C Skellern (PE Governor)
Date:	July 2024