

## Foundation Stage

	Me and My School	Happy and Healthy Me	Me in the World	Me and My Safety	Me and My relationships	Me and Other People
<b>Reception</b>	<b>Getting to know my school</b> <ul style="list-style-type: none"> <li>Who is in my class</li> <li>Adults in school</li> <li>My classroom</li> <li>The school building</li> </ul>	<ul style="list-style-type: none"> <li>Hand washing</li> <li>Healthy eating</li> <li>Teeth</li> <li>Medicines</li> <li>Being happy</li> </ul>	<b>Transition</b> <ul style="list-style-type: none"> <li>School Council</li> <li>New experiences in year 1</li> <li>Summer holidays including safety in the wider world</li> </ul>	<ul style="list-style-type: none"> <li>Safety in the classroom</li> <li>Safety in school</li> <li>Safety in the playground</li> <li>People who help us keep safe</li> </ul>	<ul style="list-style-type: none"> <li>Being a good friend</li> <li>Who is in my family</li> <li>Different types of family</li> </ul>	<ul style="list-style-type: none"> <li>Celebrating special events</li> <li>Same and different</li> </ul>
<b>Suggested time to teach</b>	Autumn 1	Spring 2	Summer 2	Spring 1	Autumn 2	Summer 1

## Overview

SEN & Inclusion Service August 2016

## Key Stage 1

	Me and My School	Happy and Healthy Me	Me in the World	Me and My Safety	Me and My relationships	Me and Other People
Year 1	<b>Class rules</b> <b>School Council</b> <ul style="list-style-type: none"> <li>Making choices</li> <li>Compromise</li> <li>Skills of a representative</li> <li>Own skills in relation to School Council</li> <li>Class meetings</li> </ul>	<b>My body</b> <ul style="list-style-type: none"> <li>Parts of the body</li> <li>Changing needs</li> <li>Influences on health and wellbeing</li> <li>Likes and dislikes</li> <li>Consequences of choices</li> <li>Emotional health</li> </ul>	<b>Pets and animals</b> <ul style="list-style-type: none"> <li>Likes and dislikes</li> <li>Right and wrong</li> <li>Needs of animals</li> <li>Fair and unfair</li> <li>Human needs</li> </ul>	<ul style="list-style-type: none"> <li>Medicines</li> <li>Identifying risks and ways to stop accidents happening</li> <li>People who help us</li> <li>Road safety – keeping safe near the road and in the car</li> </ul>	<ul style="list-style-type: none"> <li>Valuing themselves</li> <li>Family – different types</li> <li>Friendship skills</li> <li>Good and bad friendships</li> <li>Making choices</li> </ul>	<ul style="list-style-type: none"> <li>My identity</li> <li>Groups belong to</li> <li>Bullying</li> </ul>
Year 2	<b>Class rules</b> <ul style="list-style-type: none"> <li>why have rules</li> </ul> <b>School Council</b> <ul style="list-style-type: none"> <li>How it works</li> <li>Role of a representative</li> <li>Class council meeting</li> </ul> <b>Feelings</b> <ul style="list-style-type: none"> <li>Name feelings</li> <li>Dealing with feelings including negative ones</li> </ul>	<ul style="list-style-type: none"> <li>Body parts</li> <li>Personal hygiene</li> <li>Spread of germs and diseases</li> <li>Balanced diet</li> <li>Healthy lunchbox</li> </ul>	<b>Local area</b> <ul style="list-style-type: none"> <li>Positive and negatives of the local area</li> <li>Discussion</li> <li>Role in improving area</li> </ul> <b>Money</b> <ul style="list-style-type: none"> <li>Sources of money</li> <li>Uses of money</li> <li>Keeping money safe</li> <li>Making choices</li> </ul>	<b>Safe and unsafe:-</b> <ul style="list-style-type: none"> <li>Things e.g. medicines and household substances</li> <li>Places e.g. roads</li> <li>People i.e. safe and unsafe touches, feeling comfortable/uncomfortable, secrets and surprises</li> </ul>	<ul style="list-style-type: none"> <li>Working together</li> <li>Behaviour and impact on others</li> <li>Resolving conflict</li> <li>Teasing and bullying</li> <li>Changing relationships</li> </ul>	<ul style="list-style-type: none"> <li>Similarities and differences between boys and girls</li> <li>Different types of families</li> <li>Race and religion</li> </ul>

## Overview

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## Key Stage 2

	Me and My School	Happy and Healthy Me	Me in the World	Me and My Safety	Me and My relationships	Me and Other People
<b>Year 3</b>	<ul style="list-style-type: none"> <li>Class rules</li> <li>New challenges</li> <li>Valuing themselves</li> <li>School Council</li> </ul>	<ul style="list-style-type: none"> <li>Balanced diet</li> <li>Impact of healthy diet</li> <li>Making choices</li> </ul>	<ul style="list-style-type: none"> <li>Managing money</li> <li>Good value</li> <li>Resource allocation</li> </ul>	<ul style="list-style-type: none"> <li>What is risk</li> <li>Road Safety</li> <li>Pressure</li> <li>Safe and unsafe touches</li> </ul>	<ul style="list-style-type: none"> <li>What makes a good friend</li> <li>Falling out</li> </ul>	<ul style="list-style-type: none"> <li>My identity</li> <li>My community – school and local</li> <li>Similarities and differences in community</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>Class rules</li> <li>Role of School Council rep</li> <li>Jobs on the School Council</li> <li>Class council</li> <li>My strengths and weaknesses</li> </ul>	<ul style="list-style-type: none"> <li>What keeps me healthy?</li> <li>What can make me ill – bacteria and viruses</li> <li>Drugs – medicines and Tobacco</li> <li>Good and bad habits</li> </ul>	<ul style="list-style-type: none"> <li>Rights and responsibilities</li> <li>Rights of the Child</li> <li>Jobs and duties</li> </ul>	<ul style="list-style-type: none"> <li>Safety in school</li> <li>Responsibilities for my safety and the safety of others</li> <li>E safety</li> </ul>	<ul style="list-style-type: none"> <li>Feelings of other people</li> <li>Developing relationships</li> <li>Different types of relationships</li> <li>Puberty</li> </ul>	<ul style="list-style-type: none"> <li>Similarities and differences</li> <li>Communities including Britain</li> <li>Respect and tolerance</li> </ul>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>My achievements</li> <li>My goals</li> <li>School Council rep</li> <li>Class rules</li> </ul>	<ul style="list-style-type: none"> <li>Physical health</li> <li>Emotional health</li> <li>What can affect our health including the media</li> <li>How will my body change as I grow up</li> </ul>	<ul style="list-style-type: none"> <li>How are laws made in the UK</li> <li>Parliament</li> <li>Public money</li> <li>Personal money – loans, debt and interest</li> </ul>	<ul style="list-style-type: none"> <li>When do I feel unsafe</li> <li>How can I deal with this</li> <li>Pressure including peer pressure</li> <li>Getting help</li> </ul>	<ul style="list-style-type: none"> <li>Puberty emotions</li> <li>Anti social behaviour</li> <li>Nature and consequence of bullying</li> </ul>	<ul style="list-style-type: none"> <li>Identities in the UK</li> <li>Celebration of diversity</li> <li>Racism</li> </ul>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>Class rules</li> <li>Opportunities and challenges of Y6</li> <li>School Council</li> <li>My contribution to my school</li> </ul>	<ul style="list-style-type: none"> <li>Body changes</li> <li>Periods</li> <li>Feeling during puberty</li> <li>Media</li> </ul>	<ul style="list-style-type: none"> <li>Environment and Sustainability</li> <li>Pressure groups and charities</li> </ul>	<ul style="list-style-type: none"> <li>Drugs – solvents and alcohol</li> <li>Pressure related to drug use</li> <li>Strategies for making decisions and saying no</li> </ul>	<ul style="list-style-type: none"> <li>Changing friendships and relationships</li> </ul>	<ul style="list-style-type: none"> <li>Diverse nature of UK</li> <li>Life in other countries</li> <li>Stereotypes</li> <li>Challenging stereotypes</li> </ul>