
Dictation Progression Reception- Year 6



Dictation is a great tool for teachers to assess children in a range of writing skills. This could be handwriting, matching letters to sounds, spellings, grammar skills and building writing stamina.

It is important for children to apply taught skills in a context and is used as an assessment opportunity.

It can be differentiated for SEN and EAL children by having the same dictation but scaffolded so they are picking on key words/phrases/grammar without having to write down the whole sentence/paragraph. This ensures equality of opportunity that they are still completing the same task set to all children but at their level.

Please find below the progression of how dictation is taught in Flash Ley.

Reception/Year 1	Listening to sounds and writing them down.
Year 1/Year 2	Listening to key words from either spellings/grammar and writing them down.
Year 2/Year 3	When writing digraphs/trigraphs they will do these joined up. Listening to a complete sentence and copying it down. More than once sentence could be dictated.
Year 3/Year 4	Listening to 2-3 sentences as individual sentences and building up to a short paragraph.
Year 5/Year 6	Listening to a paragraph which builds up to include complex grammar opportunities.