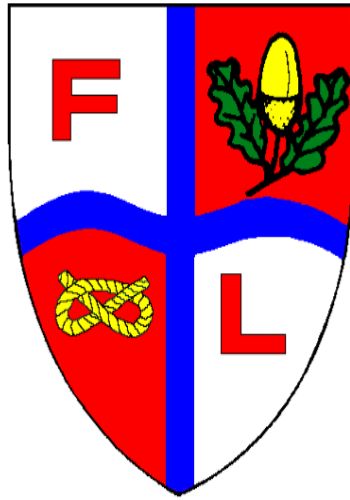




FLASH LEY COMMUNITY PRIMARY SCHOOL & NURSERY

EARLY READING & PHONICS POLICY

Produced by: Mrs R Hughes

Approved by: _____

Reviewed: October 2026

To be reviewed: October 2027

Intention:

At Flash Ley reading is at the heart of all we do. We understand the importance of reading as a fundamental life skill, underpinning future success across the curriculum. It is our intention that all children have access to a robust and effective reading curriculum beginning with the teaching and learning of phonics in the early years through a systematic, synthetic phonics program and a curriculum which fosters a love for reading.

Implementation:

Voyage:

In Early Years we begin our reading journey right from our baby provision where children are exposed to a range of stories, songs and rhymes within a language rich environment. We understand that communication and language skills underpin the development of competent readers. Babies are exposed to a wide range of verbal and auditory stimulation. In our toddler and Nursery provision children explore familiar texts, traditional tales and nursery rhymes. A language rich environment supports the development of understanding and vocabulary. Our milestones curriculum is coupled with a progressive literacy plan which details key texts and nursery rhymes children will learn by each stage of their development. Language activities such as Little Wandle Foundations for Phonics, singing and listening games are implanted daily in provision. Children who require further support in their language development are swiftly supported through the use of the 'Stoke Speaks Out' intervention and external referrals are made to ensure early intervention.

Nursery:

In Nursery children access a Systematic Synthetic Phonics (SSP) scheme called Little Wandle which delivers daily activities promoting crucial listening skills and developing children's phonological awareness. Targeted language activities are delivered to all children using the 'Early Talk Boost' program.

Reception:

In Reception we deliver phonics and early reading through Systematic Synthetic Phonics (SSP) scheme called Little Wandle. Phonics is taught daily and incorporates the teaching of phonemes, graphemes and letter formation. Learning is applied to reading through 3 practise read sessions with books carefully matched to children's ability using assessment data. Where children require support, daily interventions sessions in the form of Little Wandle Keep Up are delivered. Additional reading practise sessions are delivered for children where possible.

Parent Partnership

It is an expectation that Parents and Carers support children's phonics learning at home. Weekly sheets are sent home via J2E to inform Parents/Carers of taught sounds and how to practise at home. Children receive a reading book every Friday to be read at home with Parents/Carers. Parent/Carer early reading workshops are provided in Autumn term to introduce parents to phonics and how they can support at home.

Impact:

- All children in Early Years make positive progress in reading and writing
- Children requiring support are provided with additional teaching to ensure they close gaps
- Parents/Carers are supported in how to engage children in home learning to ensure progression